

East Side Elementary School

Title I 2018-2019 School Parent Involvement Policy

The staff of East Side Elementary School believes the education of each child is a partnership between the home, the student and the school staff. The East Side School Community believes that active home involvement greatly promotes student success and a positive school atmosphere. Therefore, continual opportunities for family involvement are provided throughout the school year.

Annual Title I Meetings are held within the first two weeks of school. At these meetings the Title I coordinator will present information to parents/guardians about Title I. Parents will receive a copy of the Right to Know Letter, the Parent Compact, and the Parent Involvement Policy. After the Title I meeting, parents will be able to meet the teacher, learn about grade level content, classroom procedures and expectations, assessment benchmarks, how to contact the classroom teacher, and opportunities to be involved. To encourage optimal attendance, these meetings will sometimes occur with an invitation for parents/guardians to eat lunch with their students. Meetings will also be held after the school day to accommodate working parents.

School Wide Open House is held before the start of school. This is an opportunity for families to tour the whole school, meet staff and PTO leaders, and hear about school-wide activities for the year.

Explanation of and signing of the East Side Home-School Compact is done annually with students in the classroom. Parents are given a copy during the Title I Meetings to review. Parents are then asked to sign the compact at parent-teacher conferences.

Individual Student Fall Conferences occur annually after the completion of the first grading period. This gives teachers and parents the opportunity to collaboratively review and plan individual student progress using student data such as DIBELS and NWEA.

Individual NWEA Performance is sent home with students along with a letter explaining assessments to parents/guardians.

Monthly Parent/Guardian Newsletters include information from the principal regarding upcoming important events such as testing dates and tips for home learning.

Weekly and/or Bi-weekly Classroom Newsletters: Classroom and/or Grade Level Newsletters focus on review of recently studied curriculum, previews upcoming curriculum, assignments and general communication about grade level activities. PowerSchool is also available for parents to view their student's grades.

Leveled Book Bags: Book bags are distributed throughout the week for **K-2 students**. The purpose is to give additional reading practice at home. Additionally teachers want students to experience daily reading assignments for homework much like they will be doing in older grades.

Parent/Guardian Survey is conducted in the spring of the year. The focus is to gain feedback on school policies and procedures, school climate and opportunities for improvement.

Summer Skills Activity Booklets are available for all families to continue skill building throughout the summer.

Parent/Guardian Representatives and staff members make up the Parent Advisory Board. This Board is charged with the responsibility of reviewing and renewing the Parent Involvement Policy, Compact and the School-wide Plan. This Board will meet 1-2 times a year based on need.

Summer School is offered to students who qualify. Transportation is provided to a central district site.